

What do I do to Register ECTs with Kent Teaching School Hub?

In registering your ECTs there are three things you need to do.

1. Register with an induction programme. We fully recommend you follow a full induction programme. This gives the ECT a curriculum of professional development to follow.
2. Register with an Appropriate Body. This oversees the assessment of the ECT
3. Let the DfE know how you will be supporting your ECT on the [DfE portal](#). This includes naming your ECTs, mentors and induction coordinators.

Unfortunately, registering with one of these will not automatically register you with another, so you will have to complete all three.

If you choose to partner with the Kent Teaching School Hub for steps 1 and 2 please [click here](#) and we can register you for our FIP (full induction programme) you also need to complete the self-registration for the Appropriate Body, we will ask you to register with the [ECT Manager System](#)

What is the difference between the ECF programme and the appropriate body?

The ECF programme oversees the 2-year course of professional development. With Kent Teaching School Hub we are partnered with the Ambition Institute and ECTs will follow professional development on the Steplab computer system.

In entering your details onto the DfE portal, this gives state funded teachers (with a TRN) funded access to this programme.

The ECT however must also be assessed at the end of their ECT period. This is done through an appropriate body and this is done through the ECT manager computer system. All schools with an ECT must appoint an appropriate body, and this service needs to be paid for. We charge a competitive fee of £100 per ECT per year.

ECF Programme	Appropriate Body service
Is a <u>curriculum</u> of professional development and improvement.	The <u>assessment</u> body who assesses that statutory entitlements are met
Is a week by week programme where teachers follow the curriculum. Supported by a mentor through instructional coaching, improving the purposeful practise	Assesses the overall performance of the teacher at the end of the 2 year cycle.
The curriculum is rooted in the <u>early career framework</u> .	Assesses against the <u>teaching standards</u> .
The Full induction programme is fully funded by the DfE	The school must pay for the AB service (to cover costs), like in previous years

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Glossary of key terms

- ECT – Early Career Teacher. A teacher in their first two years of teaching.
- ECF – Early Career Framework. A framework of standards for early career teachers which underpins the statutory entitlement to early career professional development.
- Full induction programme. A complete, funded programme for ECTs, based on the ECF, created by a lead provider and delivered by a delivery partner.
- Lead provider. One of six national providers accredited by the DfE to provide funded ECF training. These are Teach First, Education Development Trust, UCL, Ambition Institute, Best Practice Network and Capita. At Kent Teaching School Hub we are partnered with The Ambition Institute
- Delivery partner. An organisation working with a Lead Provider to deliver their full induction programme to schools. The Kent Teaching School Hub are a delivery partner. The Lead provider will create the resources and programme, but the Delivery Partner will recruit schools, support them and deliver all the conferences and seminars to their teachers. Teaching School Hubs are the principal Delivery Partners nationally, and Red Kite is the Delivery Partner for Teach First in our region.
- Appropriate Body. The accredited body that oversees the statutory induction of Early Career Teachers and assesses whether they have met the Teachers' Standards. This can be either a Local Authority or a Teaching School Hub.
- ECT Manager. This is an online management system used by many Appropriate Bodies, including Kent Teaching School Hub. It is an efficient, paperless way to register ECTs for induction and submit assessments.
- Induction Coordinator. The person in school who oversees the mentoring of the programme. The coordinator will have oversight on all mentors and ECTs, and will help to ensure that coaching is being completed weekly. They are a point of contact for us at the hub.