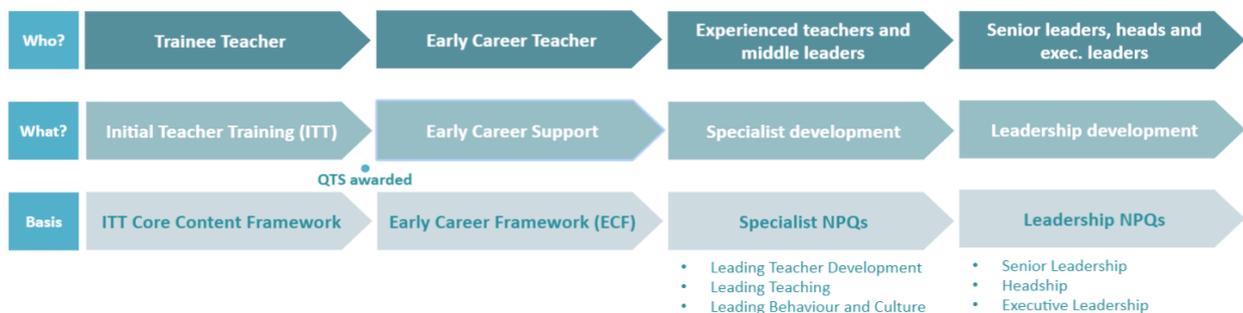


## *INTRODUCTION FROM JON SPARKE, HEADTEACHER, BENNETT MEMORIAL DIOCESAN SCHOOL*



In a recent paper for the Confederation of School Trusts titled, '[Looking to the Future without Trashing the Past](#)', [Tim Oates](#) argues persuasively for the need for incremental change rooted in what the research evidence reveals are the important issues that need addressing. Since the 2010 Education White Paper we have been clear that, "all the evidence from different education systems around the world shows that the most important factor in determining how well children do is the quality of teachers and teaching." With the advent of the ITT Core Content Framework, the Early Career Framework and the new suite of National Professional Qualifications for teachers, all of which are firmly rooted in the research evidence, it does feel as though we are now at last genuinely positioned to enable teachers to systematically improve by developing their expertise in the light of the evidence.

At Kent Teaching School Hub we are absolutely delighted to be part of this provision of high quality evidence informed professional development for teachers. We are particularly pleased to be working with Ambition Institute to offer their rich and stimulating curriculum for Early Career Teachers. Both secondary and primary schools in the Tenax Schools Trust and a number of our wider partner schools, piloted Ambition's Early Career induction programme in the current academic year. Based upon this experience we're convinced that the Ambition materials and their model of instructional coaching offer beginning teachers the very best possible start to their careers. You can find out more about this fully funded programme for your Early Career Teachers by joining one of our [briefing sessions](#) or [contacting us directly](#).



As the work of the hub grows we will be bringing onstream the new suite of National Professional Qualifications for teachers, which we'll say more about in a future newsletter. The national launch of the NPQs is in November.

Meanwhile, as we all contemplate how to best mitigate the impact of the pandemic on children in our schools it is worth reminding ourselves of the central importance of teachers and teaching. The Kent Teaching School Hub exists to help develop new teachers and to offer professional development that enables existing teachers to improve. We look forward to working with you in this critical field.

## LAUNCH EVENT – Tuesday 5<sup>th</sup> October

Working in partnership with the Thames Gateway Teaching School Hub and our curriculum hubs **KTSH** are pleased to invite all Headteachers and Senior Leaders to join us for **free seminar at the Historic Dockyard, Chatham**. This will be led by **Rob Coe**; there will be opportunities to network with colleagues from across the region and also gather information of further resources and CPD opportunities on offer from our various curriculum hubs. **Heather Fearn** from OFSTeD will also be speaking.

Please book your place via our [eventbrite page](#)

## EARLY CAREER FRAMEWORK

Any trainee teacher who qualifies this year and whose employment begins from September 2021 has a statutory entitlement for their employing school to provide for them a professional development programme based on the Early Career Framework. Full details of this can be found in this [Department for Education document](#).

Here at the Kent Teaching School Hub we are working with the [Ambition Institute](#) as a delivery partner for the Early Career Framework. Ambition have designed an exceptionally well sequenced professional development curriculum. Early Career Teachers will be able to access high quality resources on a weekly basis and mentors will receive training and support throughout the year on how to get the most out of these resources.

All mentor training is free of charge. Being a Teaching School Hub covering a large area we are able to offer different training date options to give schools maximum flexibility on when mentors can attend training.

Scheduled Steplab monitoring sessions have allowed me to regularly monitor the dashboard and quickly offer help and guidance where needed

Ellie Hanmore, Induction Tutor, The Malling School

### Introducing one of our ECF Support Tutors Adi Ahmet

Adi took over as Headteacher at Ellington Infant School in Ramsgate in April 2021. Ellington is a 2-form entry infant school in an area of high deprivation on the Kent coast.

Prior to joining Ellington as Headteacher, Adi worked as the Lead Adviser for Primary Assessment for the Kent local authority where he worked with schools across the county to develop assessment practice. He also oversaw the delivery of statutory primary school assessments and the statutory moderation process in Kent.

In a varied teaching career, Adi has acted as lead mentor for both ITT and NQT programmes and as a link tutor supporting initial teacher education. Teacher development is a particular passion and so supporting on the delivery of the ECF is an exciting next step for him.



The online portal, Steplab, that Early Career Teachers and mentors use each week is intuitively designed and can help schools know directly the progress an Early Career Teacher is making and how best to support them.

To support schools, we have appointed a group of primary and secondary ECF Support Tutors. This team are based across Kent and will lead the face to face training of your Early Career Teachers and mentors as well as the online training. They will also be able to provide your school with bespoke support in addition to our central leadership team.

ECF support tutors are specifically charged, too, with supporting the needs of some of the small rural primary schools in our area. We appreciate that in such schools there may well be additional challenges to implementing the ECF. We will be here to support you in working through those logistics and be able to provide direct help with mentoring and leadership of the ECF in your school.



**NCELP** | National Centre for Excellence for Language Pedagogy  
Understanding, improving and promoting language learning

**FREE Language Hub Event 3**

- Showcasing **impact** in the classroom
- Promoting **teacher confidence** in delivering phonics, vocabulary and grammar
- Exploring **cultural content** in the languages classroom

Interesting ideas, effective practice, and lots of **free teaching resources**

You are warmly invited to join language teachers from our local area to share research-informed teaching approaches and resources, which aim to improve curriculum design and pupils' progression and enjoyment in language learning.

Online via Google Meet - 2:30-5pm, Friday 9th July

Contact for more information: Stuart Williams - [swilliams@dartfordgrammarschool.org.uk](mailto:swilliams@dartfordgrammarschool.org.uk)

**SAVE THE DATE!**  
9 July 2021

NEXT EDITION TO INCLUDE MORE ON NPQS AND FURTHER DETAILS OF OUR LAUNCH EVENT